## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Cor	unt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performance	e category		
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	N
Disaggregat	tion: All Students Combined												
0004	READING	RD	6	0	2	4	0	0%	33%	67%	0%	48	
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	58	
0004	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	49	
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	48	
8000	READING	RD	13	4	2	7	0	31%	15%	54%	0%	45	
0008	MATH	MA	13	4	1	8	0	31%	8%	62%	0%	48	
8000	LANGUAGE ARTS	LA	13	3	4	6	0	23%	31%	46%	0%	45	
0008	SCIENCE	SC	13	2	6	5	0	15%	46%	38%	0%	46	
8000	SOCIAL STUDIES	SS	13	3	2	7	1	23%	15%	54%	8%	48	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Students Without Disabilities												
0004	READING	RD	6	0	2	4	0	0%	33%	67%	0%	48	
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	58	
0004	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	49	
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	48	
0008	READING	RD	11	3	1	7	0	27%	9%	64%	0%	47	
8000	MATH	MA	11	3	1	7	0	27%	9%	64%	0%	49	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 1 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stud	ents in perfor	mance categ	ory	Percent of	students in j	performance	category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	<b>NCE</b>	NF
Disaggrege		Without Disabilities												
8000	LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	4
8000	SCIENCE		sc	11	2	4	5	0	18%	36%	45%	0%	47	4
8000	SOCIAL STUDIES		SS	11	2	1	7	1	18%	9%	64%	9%	52	5
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	,
Disaggrege	ation: Students V	With Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	,
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	_
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 2 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	•	ents in perfor		•	Percent of	-		•		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrege	ation: Gender													
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	8	3	2	3	0	38%	25%	38%	0%	45	4
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	8	2	1	5	0	25%	12%	62%	0%	50	5
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	42	3
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	0	5	3	0	0%	62%	38%	0%	47	4
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	М	SS	8	1	2	4	1	12%	25%	50%	12%	51	52
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	4	*	•	*			

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 3 of 23

<sup>\*</sup> Results not shown to protect student privacy

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	unt of stud	ents in perfoi	rmance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	;
8000	READING	American Indian/Alaskan Native	RD	10	3	1	6	0	30%	10%	60%	0%	46	4
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	10	4	1	5	0	40%	10%	50%	0%	44	3
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	3	3	4	0	30%	30%	40%	0%	44	3
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	American Indian/Alaskan Native	SC	10	2	5	3	0	20%	50%	30%	0%	45	2
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	2	6	0	20%	20%	60%	0%	46	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSystemDisaggregations

Page 4 of 23

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	•	ents in perfoi		•	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrega	ation: Racial/Ethi	nic Origin												
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	:
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Socioecon	omic Status based on partic	ipation	in free	and red	uced lunc	h							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrega	ation: Socioecon	omic Status based on non-p	articipa	ation in	free and	reduced	lunch							
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	48	
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	49	
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	48	
0008	READING		RD	11	3	1	7	0	27%	9%	64%	0%	47	
8000	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	
8000	LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	
ed: Friday,	November 02, 2001	* Results not sh	own to	protect st	udent pri	vacy	Ren	ort: rptS	stemDisagg	regations			Page	5 (

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSystemDisaggregations Page 5 of 23

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in p	performance	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
Disaggrega	ation: Socioecon	omic Status based o	n non-participa	ation in	free and	reduced I	unch							
8000	SCIENCE		SC	11	2	4	5	0	18%	36%	45%	0%	47	45
8000	SOCIAL STUDIES		SS	11	2	1	7	1	18%	9%	64%	9%	52	54
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Limited En	glish Proficiency/En	glish Language	e Learno	er									
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 6 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance categ	gory	Percent of	students in	performanc	e category		
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NI
Disaggreg	ation: All Students Combined												
0004	READING	RD	7	0	3	4	0	0%	43%	57%	0%	51	į
0004	MATH	MA	7	1	0	5	1	14%	0%	71%	14%	59	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	59	
0004	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	61	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	58	
8000	READING	RD	6	1	0	2	3	17%	0%	33%	50%	71	
8000	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	61	
0008	LANGUAGE ARTS	LA	6	0	1	3	2	0%	17%	50%	33%	62	
8000	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	69	
8000	SOCIAL STUDIES	SS	6	1	0	3	2	17%	0%	50%	33%	68	
0011	READING	RD	6	0	1	5	0	0%	17%	83%	0%	51	_
0011	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	62	
0011	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	54	
0011	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	60	
0011	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	59	
Disaggreg	ation: Students Without Disabilitie	es											
0004	READING	RD	7	0	3	4	0	0%	43%	57%	0%	51	
0004	MATH	MA	7	1	0	5	1	14%	0%	71%	14%	59	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	59	
0004	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	61	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	58	
0008	READING	RD	6	1	0	2	3	17%	0%	33%	50%	71	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	61	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 7 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	gory	Percent of	students in	performano	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
Disaggrega		lithout Disabilities												
8000	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	72
0008	SCIENCE		sc	6	1	0	2	3	17%	0%	33%	50%	69	82
8000	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	68	81
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	51	52
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	62	71
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	54	58
0011	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	60	68
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	66
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 8 of 23

<sup>\*</sup> Results not shown to protect student privacy

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	gory	Percent of	students in <sub>l</sub>	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NI
Disaggrega	ation: Gender													
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	;
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	3	4	0	0%	43%	57%	0%	51	
0004	MATH	White, Non-Hispanic	MA	7	1	0	5	1	14%	0%	71%	14%	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	59	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	61	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	
0008	READING	White, Non-Hispanic	RD	6	1	0	2	3	17%	0%	33%	50%	71	
0008	MATH	White, Non-Hispanic	MA	6	1	0	4	1	17%	0%	67%	17%	61	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	3	2	0%	17%	50%	33%	62	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	2	3	17%	0%	33%	50%	69	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	3	2	17%	0%	50%	33%	68	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 9 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance categ	gory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPI
Disaggrege	ation: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	6	0	1	5	0	0%	17%	83%	0%	51	52
0011	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	62	71
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	5	0	17%	0%	83%	0%	54	58
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	5	0	17%	0%	83%	0%	60	6
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	59	6
Disaggrega	ation: Socioecono	omic Status based on p	articipation	in free	and red	uced luncl	า							
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	52	5
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	6
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	60	6
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	62	7
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	59	6
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	4
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	4
Disaggrego	ation: Socioecond	omic Status based on n	on-participa	ation in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	k

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 10 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	int of stud	ents in perfor	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced		Nearing I			NCE	NP
Disaggrege	ation: Socioecon	omic Status based on non-	particip	ation in	free and	reduced	lunch							
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		sc	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce category		
Grade .	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	N
Disaggregatio	on: All Students Combined												
0004 I	READING	RD	50	5	5	32	8	10%	10%	64%	16%	58	
0004 1	MATH	MA	50	4	7	28	11	8%	14%	56%	22%	61	
0004 I	LANGUAGE ARTS	LA	50	5	6	30	9	10%	12%	60%	18%	59	
0004	SCIENCE	SC	49	4	4	30	11	8%	8%	61%	22%	62	
0004	SOCIAL STUDIES	SS	50	2	11	26	11	4%	22%	52%	22%	59	
0008 I	READING	RD	47	5	9	25	8	11%	19%	53%	17%	54	
0008 1	MATH	MA	47	4	2	34	7	9%	4%	72%	15%	58	
0008 I	LANGUAGE ARTS	LA	47	6	9	28	4	13%	19%	60%	9%	52	
8000	SCIENCE	SC	47	5	6	30	6	11%	13%	64%	13%	55	
0008	SOCIAL STUDIES	SS	47	4	11	28	4	9%	23%	60%	9%	54	
0011 I	READING	RD	45	0	5	30	10	0%	11%	67%	22%	65	_
0011 I	MATH	MA	45	2	6	27	10	4%	13%	60%	22%	59	
0011 I	LANGUAGE ARTS	LA	45	2	7	29	7	4%	16%	64%	16%	58	
0011	SCIENCE	SC	44	3	0	34	7	7%	0%	77%	16%	64	
0011	SOCIAL STUDIES	SS	44	2	2	31	9	5%	5%	70%	20%	62	
Disaggregatio	on: Students Without Disabilities												
0004 I	READING	RD	45	1	5	31	8	2%	11%	69%	18%	60	
0004 I	MATH	MA	45	1	6	27	11	2%	13%	60%	24%	64	
0004 I	LANGUAGE ARTS	LA	45	1	5	30	9	2%	11%	67%	20%	61	
0004	SCIENCE	SC	45	3	2	29	11	7%	4%	64%	24%	64	
	SOCIAL STUDIES	SS	45	0	10	24	11	0%	22%	53%	24%	61	
0008 I	READING	RD	42	2	7	25	8	5%	17%	60%	19%	58	
1 8000	MATH	MA	42	1	1	33	7	2%	2%	79%	17%	60	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 12 of 23

<sup>\*</sup> Results not shown to protect student privacy

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stud	ents in perfor	rmance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggrege		Vithout Disabilities												
8000	LANGUAGE ARTS		LA	42	3	7	28	4	7%	17%	67%	10%	55	5
8000	SCIENCE		SC	42	4	4	28	6	10%	10%	67%	14%	58	6
8000	SOCIAL STUDIES		SS	42	1	9	28	4	2%	21%	67%	10%	57	6
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	7
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	6
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	6
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	7
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	7
Disaggrege	ation: Students V	Vith Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender													
0004	READING	F	RD	20	2	1	15	2	10%	5%	75%	10%	57	(
0004	READING	M	RD	29	3	3	17	6	10%	10%	59%	21%	59	
0004	MATH	F	MA	20	1	3	12	4	5%	15%	60%	20%	61	
0004	MATH	M	MA	29	3	3	16	7	10%	10%	55%	24%	61	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 13 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	int of stude	ents in perfor	mance cates	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<b>NPR</b>
Disaggrega	ation: Gender													
0004	LANGUAGE ARTS	F	LA	20	2	3	13	2	10%	15%	65%	10%	58	65
0004	LANGUAGE ARTS	M	LA	29	3	3	16	7	10%	10%	55%	24%	59	67
0004	SCIENCE	F	SC	20	0	2	15	3	0%	10%	75%	15%	62	72
0004	SCIENCE	M	SC	28	4	2	14	8	14%	7%	50%	29%	62	72
0004	SOCIAL STUDIES	F	SS	20	0	6	10	4	0%	30%	50%	20%	57	63
0004	SOCIAL STUDIES	M	SS	29	2	5	15	7	7%	17%	52%	24%	62	71
8000	READING	F	RD	22	3	4	13	2	14%	18%	59%	9%	52	54
8000	READING	М	RD	25	2	5	12	6	8%	20%	48%	24%	55	60
0008	MATH	F	MA	22	2	1	17	2	9%	5%	77%	9%	55	59
8000	MATH	M	MA	25	2	1	17	5	8%	4%	68%	20%	60	68
0008	LANGUAGE ARTS	F	LA	22	3	4	13	2	14%	18%	59%	9%	53	55
8000	LANGUAGE ARTS	М	LA	25	3	5	15	2	12%	20%	60%	8%	52	53
0008	SCIENCE	F	SC	22	3	5	11	3	14%	23%	50%	14%	52	54
8000	SCIENCE	M	SC	25	2	1	19	3	8%	4%	76%	12%	59	66
8000	SOCIAL STUDIES	F	SS	22	3	7	12	0	14%	32%	55%	0%	49	49
8000	SOCIAL STUDIES	M	SS	25	1	4	16	4	4%	16%	64%	16%	57	63
0011	READING	F	RD	21	0	1	15	5	0%	5%	71%	24%	68	81
0011	READING	М	RD	24	0	4	15	5	0%	17%	62%	21%	61	70
0011	MATH	F	MA	21	1	3	13	4	5%	14%	62%	19%	59	66
0011	MATH	M	MA	24	1	3	14	6	4%	12%	58%	25%	59	66
0011	LANGUAGE ARTS	F	LA	21	0	1	14	6	0%	5%	67%	29%	65	76
0011	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	52	54
0011	SCIENCE	F	SC	20	0	0	16	4	0%	0%	80%	20%	67	79
0011	SCIENCE	M	SC	24	3	0	18	3	12%	0%	75%	12%	61	70
0011	SOCIAL STUDIES	F	SS	20	0	1	14	5	0%	5%	70%	25%	65	76
0011	SOCIAL STUDIES	M	SS	24	2	1	17	4	8%	4%	71%	17%	59	67

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 14 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	egory	Percent of	students in j	performano	ce category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	47	3	4	32	8	6%	9%	68%	17%	59	6
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	47	2	6	28	11	4%	13%	60%	23%	63	7
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	3	6	29	9	6%	13%	62%	19%	60	6
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	47	4	3	29	11	9%	6%	62%	23%	63	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	1	10	25	11	2%	21%	53%	23%	61	
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	42	5	9	21	7	12%	21%	50%	17%	53	;
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	42	4	2	30	6	10%	5%	71%	14%	57	(
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	42	6	9	24	3	14%	21%	57%	7%	51	;
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	42	5	4	28	5	12%	10%	67%	12%	55	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	42	4	10	24	4	10%	24%	57%	10%	53	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	43	0	5	28	10	0%	12%	65%	23%	65	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	43	2	6	25	10	5%	14%	58%	23%	59	(

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 15 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performano	ce category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP.
Disaggrege	ation: Racial/Ethr	nic Origin												
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	43	2	6	28	7	5%	14%	65%	16%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	42	2	0	33	7	5%	0%	79%	17%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	2	29	9	5%	5%	69%	21%	62	72
Disaggrege	ation: Socioecone	omic Status based on particip	oation	in free	and red	uced luncl	h							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		sc	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Socioecone	omic Status based on non-pa	rticipa	ation in	free and	reduced	lunch							
0004	READING		RD	48	5	5	30	8	10%	10%	62%	17%	58	64
0004	MATH		MA	48	4	6	27	11	8%	12%	56%	23%	61	7
0004	LANGUAGE ARTS		LA	48	5	5	29	9	10%	10%	60%	19%	59	6
0004	SCIENCE		sc	47	4	3	30	10	9%	6%	64%	21%	62	7
0004	SOCIAL STUDIES		SS	48	2	10	25	11	4%	21%	52%	23%	59	6
0008	READING		RD	47	5	9	25	8	11%	19%	53%	17%	54	5
0008	MATH		MA	47	4	2	34	7	9%	4%	72%	15%	58	6
0008	LANGUAGE ARTS		LA	47	6	9	28	4	13%	19%	60%	9%	52	5
0008	SCIENCE		SC	47	5	6	30	6	11%	13%	64%	13%	55	6

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 16 of 23

<sup>\*</sup> Results not shown to protect student privacy

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	rmance cate	gory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	<b>NCE</b>	<b>NPR</b>
Disaggrega	ation: Socioecon	omic Status based o	n non-participa	ation in	free and	reduced	lunch							
8000	SOCIAL STUDIES		SS	47	4	11	28	4	9%	23%	60%	9%	54	57
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	76
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	66
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	64
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	74
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	71

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in <sub>I</sub>	performanc	e category		
Grade	Subject Area Grouping		<b>Total</b>	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrega	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	
8000	READING	RD	7	1	0	5	1	14%	0%	71%	14%	55	
8000	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	55	
8000	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	52	
8000	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	59	
0008	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	64	
0011	READING	RD	8	1	1	4	2	12%	12%	50%	25%	57	
0011	MATH	MA	7	0	3	3	1	0%	43%	43%	14%	50	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	68	
0011	SCIENCE	SC	10	0	0	8	2	0%	0%	80%	20%	67	
0011	SOCIAL STUDIES	SS	10	0	0	8	2	0%	0%	80%	20%	63	
Disaggrega	ation: Students Without Disabilities												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	
8000	READING	RD	7	1	0	5	1	14%	0%	71%	14%	55	
8000	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	55	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 18 of 23

<sup>\*</sup> Results not shown to protect student privacy

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
		lithout Disabilities												
8000	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	52	54
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	66
8000	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	64	74
0011	READING		RD	7	0	1	4	2	0%	14%	57%	29%	61	70
0011	MATH		MA	6	0	2	3	1	0%	33%	50%	17%	52	53
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	80
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	68	80
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	65	76
Disaggrege	ation: Students W	/ith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 19 of 23

<sup>\*</sup> Results not shown to protect student privacy

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrega	ation: Gender													
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	68	8
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	66	7
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 20 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in <sub>l</sub>	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrege	ation: Racial/Ethn	ic Origin												
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	_
0011	READING	White, Non-Hispanic	RD	7	0	1	4	2	0%	14%	57%	29%	61	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	6	0	2	3	1	0%	33%	50%	17%	52	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	68	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	68	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	7	2	0%	0%	78%	22%	65	
Disaggrege	ution: Socioecono	omic Status based on partic	ipation	in free	and red	uced lunch	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 21 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performance ca	tegory		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient Adva	inced	<b>NCE</b>	NI
Disaggreg	ation: Socioecon	omic Status based o	n participation	in free	and red	uced lunc	h							
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Socioecone	omic Status based o	n non-participa	ation in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 22 of 23

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	egory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	<b>NCE</b>	<b>NPR</b>
Disaggrege	ation: Socioecon	nomic Status based	on non-participa	ation in	free and	reduced	lunch							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy